

ISMA HAMID

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EDUCATION

Doctor of Philosophy in English (Ph.D.), Department of English, University of Kashmir, Srinagar, Kashmir, India; enrolled March 2016

Masters of Philosophy in English (M.Phil), University of Kashmir, Srinagar, Kashmir, India; January 2011 to August 2015

Masters in English, University of Kashmir, Srinagar, Kashmir, India; March 2006 to March 2008

Bachelors of Education (B.Ed), University of Kashmir, Srinagar, Kashmir, India; March 2008 to November 2009

Bachelors of Arts in English Literature, Education, Arabic, University of Kashmir, Srinagar, Kashmir, India; March 2003 to February 2006

WORK EXPERIENCE

Assistant Professor, Department of English Language and Literature, Islamic University of Science and Technology, Kashmir, India; August 2014-December 2015

Hindi and Urdu Language Instructor, Yamada Language Center at the University of Oregon, Eugene, Oregon, United States of America; September 2013-June 2014

Assistant Professor, Department of English Language and Literature, Islamic University of Science and Technology, Kashmir, India; March 2012-August 2013

Assistant Professor, Department of English Language and Literature, Islamic University of Science and Technology, Awantipora, Kashmir, India; March 2010-March 2011

Teaching Assistant, Government College for Women, Nawakadal, Kashmir, India; May 2009-February 2010

Teaching Assistant, Government College for Boys, Baramulla, Kashmir, India; May 2008-January 2009

Resource Person, Sri Pratap College, Srinagar, Kashmir, India; June 2016 to April 2017

- Designed and taught a certificate course on Personality Development

AWARDS AND ACHIEVEMENTS

JK SET (Jammu & Kashmir State Eligibility Test, a state level test to determine eligibility for college/university lectureship) Qualified Jammu and Kashmir State Eligibility Test, 2016

Fulbright Foreign Language Teaching Assistant Program (FLTA), University of Oregon, Eugene, Oregon, United States of America; August 2013-June 2014

- Completed Graduate-Level Coursework at University of Oregon: LT 528: Teaching English Literature and Culture in a Language Classroom; ENG 614: Introduction to Cultural and Literary Theory; AEIS 610: Academic Writing; WR 423: Advanced Composition

Recipient of Certificate of Appreciation, Awarded the Best Teaching Performance Certificate of Appreciation, Government Polytechnic College of the Islamic University of Science and Technology, Awantipora, Kashmir, India; 2012-2013

Papers Presented, titled

- "Ecopoetry in Kashmiri Language: An Analysis of Zareef Ahmed Zareef's Poetry"
- "Postcolonial Diasporic Writing in the Age of Globalization"
- "*The Inheritance of Loss*: An Icon of Cosmopolitan Consciousness"

Translation Workshop Participant, University of Kashmir, Srinagar, Kashmir, India; March 2016

- Translated into English language a Kashmiri poem (gazel) written by poet Rafiq Raaz, Published in the Department of English, University of Kashmir Journal, *English Studies in India*

English Language Training Workshop Participant, Cambridge University Press and University of Kashmir, Srinagar, Kashmir, India; April 2011

- Participated in a 4 day English Language Teaching Workshop organized by University of Kashmir in collaboration with Cambridge University Press

CROSS-CULTURAL EXPERIENCE

Volunteer, Manford, Srinagar, Kashmir, India; 2008-Present

- Organize, coordinate and facilitate portions of the 3-day "Breakthrough Workshop," which teaches students and community members vital career training, personality development and leadership skills

Cultural Ambassador, International Cultural Service Program (ICSP), University of Oregon, Eugene, Oregon, United States of America; September 2013-June 2014

- Served as a cultural ambassador for India at University of Oregon and surrounding communities
- Delivered 20 to 25 cultural presentations (including public speaking, demonstrations, accompanying power point presentations, and interactive question and answer sessions)
- Participated in a 10-week, university-level course focusing on cross-cultural communication and public speaking
- Worked and interacted with 45 other international students from more than 30 countries (activities included building community across cultures, attending and participating in monthly meetings and retreats)
- Travelled within the United States for program orientations, conferences and other trips