

Students of STEM (Skill to Enterprise Model) Program visit for an industrial Visit at Asia's Largest Trout Fish Farm Kokernag.

CIED IUST FOUNDATION

AWANTIPORA

An industrial visit was organized for the students of the Diploma in STEM (Skill to Enterprise Model) program to the Industrial visit at Asia's largest Trout Fish Farm Kokernag. The visit aimed to provide students with practical exposure to Fish Farming operations and insights into entrepreneurship. This hands-on experience was designed to bridge the gap between theoretical knowledge and real-world applications

The visit was organized by the Director of CIED IUST Foundation, Prof. Parvez. A. Mir, specifically for entrepreneurs of STEM Program (Skill to Enterprise Model) Program." to provide students with a first-hand experience of business operations in the Fish Farming Field.

Mr. Ishfaq Ahmad employee of Kokernag Fish Farm interact with the students and give the introduction on Fish farming, which is also known as aquaculture, involves the breeding and rearing of fish in controlled environments for commercial purposes. It can be a lucrative business, providing a sustainable source of protein and catering to increasing global seafood demand. He shares his knowledge on types of Fish farming, key components of fish Farming, economic consideration and Risk management. He also aware the participants regarding the market and trend, technology advancement and challenge's.

The students visit all the fish farming chambers and see the whole process of fish farming from starting to end. Fish farming can be a profitable and sustainable business if managed properly. Success depends on careful planning, investment in technology, effective management of resources, and adherence to regulations. Understanding market trends and addressing challenges proactively can enhance the viability and profitability of a fish farming venture.

The visit offered students an in-depth look at the practical aspects of fish farming operations. They toured the facilities, gaining insights into the infrastructure, machinery, and labour dynamics. Observing the functioning of fish farming units helped them understand the complexities and requirements of managing such businesses. This kind of hands-on learning is essential for understanding how businesses function in real-world settings, which can be particularly valuable for students interested in entrepreneurship and innovation.

