

Govt. Boys Higher Secondary School, Charar-i-Sharief, Budgam
Students Visit CIED–IUST for Entrepreneurship Awareness Programme

21-09-2026: A group of students and teachers from Govt. Boys Higher Secondary School, Charar-i-Sharief, Budgam, visited the CIED–IUST Foundation at the IUST Innovation Campus to attend an Entrepreneurship Awareness Programme (EAP). The programme aimed to familiarize the students with innovation, emerging technologies and the expanding opportunities in entrepreneurship and the startup ecosystem.

The visiting delegation was received by Mr. Tahir Showkat, Assistant Manager, CIED–IUST Foundation, who provided an overview of the Foundation’s vision, mission and various initiatives undertaken to promote innovation, creativity and entrepreneurial capabilities among students and aspiring entrepreneurs.

Interacting with the students, Mr. Tahir Showkat, highlighted the increasing relevance of entrepreneurship in the evolving professional landscape. He encouraged the participants to remain curious, cultivate creative thinking, strengthen their problem-solving skills and develop practical competencies. He further emphasized that entrepreneurship can provide meaningful avenues for career development, innovation and personal growth.

As part of the programme, the students were taken on an interactive tour of the Foundation’s advanced facilities, including the i-Factory Lab, Design & Development (D&D) Lab, Training & Development Lab and UltraTech Cement Lab. During the visit, they were introduced to a range of modern technologies and witnessed demonstrations involving 3D printers, 3D scanners, PCB prototyping machines, CNC machines and laser-cutting systems.

The hands-on exposure was provided the students with valuable insights into the process of transforming innovative ideas into practical solutions. The was visit also helped them understand how experimentation, technology and creative problem-solving can contribute to the development of entrepreneurial ideas and real-world innovations.