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PRESS RELEASE

Subject : IUST Hosts Exposure Tour for Students of Govt. Higher Secondary School Mahind Anantnag

Govt. Higher Secondary School Mahind Anantnag Visits CIED–IUST Foundation for Entrepreneurship Awareness Program

14-09-2026: More than 70 students and faculty members from Government Higher Secondary School Mahind, Anantnag, visited the CIED–IUST Foundation at the IUST Innovation Campus for an Entrepreneurship Awareness Program (EAP) aimed at fostering innovation, skill development and entrepreneurial thinking among young learners.

Mr. Adnan Ali Khan, Incubation Manager, DST i-TBI, CIED–IUST Foundation, warmly welcomed the visiting students and introduced them to the Foundation's mission, vision and key objectives. In his address, Mr. Khan highlighted the growing importance of entrepreneurship in today's dynamic and competitive environment and encouraged students to pursue skill-oriented courses to enhance their employability and expand their career prospects. He also briefed the participants about the recently launched Mission Yuva Scheme by the Government of Jammu & Kashmir, which aims to promote entrepreneurship and empower youth across the region. During his interaction with the students, he highlighted the various short-term skill development programmes offered by the Foundation to foster innovation and strengthen entrepreneurial competencies among aspiring young entrepreneurs. As part of the immersive learning experience, the students toured several state-of-the-art technology and innovation facilities, including the iFactory Lab, Design & Development (D&D) Lab, Training & Development Lab, and UltraTech Cement Lab. They actively participated in hands-on sessions involving advanced technologies and equipment such as 3D printers, 3D scanners, PCB prototyping machines, CNC machines and laser-cutting equipment.

The exposure provided them with valuable practical insights into real-world technological applications and industry-relevant skills. It broadened their perspectives on innovation-driven career pathways and strengthened their understanding of the importance of future-ready skills in today's professional landscape.