



# ISLAMIC UNIVERSITY OF SCIENCE AND TECHNOLOGY

AWANTIPORA, KASHMIR

*Office of the Community Connect*

## **IUST Organizes Two-Day Community Connect Workshop on Language and Literature**

**Date: 22-12-2025**

**Target Audience:** Students of Govt Sheikh-UI-Alam Memorial Degree College Budgam

### **Description:**

Department of English Language and Literature, Islamic University of Science and Technology (IUST) under the aegis of The Office of Community Connect successfully organized a two-day workshop titled ***“Bridging Barriers: Connecting Communities through Language and Literature”*** under its Community Connect initiative. The programme aimed at strengthening the four foundational skills of language—Reading, Writing, Listening, and Speaking—while fostering confidence and creative expression among students.

On Day 1, sessions focused on developing foundational language competencies through engaging activities such as language games, spontaneous speaking exercises, and focused writing tasks, including drafting formal applications. Participants actively engaged in listening and comprehension-based activities designed to improve clarity of expression and grammatical understanding. The day also featured a guided tour of the university campus, providing students with exposure to the academic environment and encouraging them to explore higher education opportunities.

Day 2 centered on storytelling and poetry, introducing participants to narrative building and poetic devices such as rhyme, imagery, simile, and metaphor. Through collaborative story games, students collectively developed short narratives by identifying key elements such as plot, character, setting, and conflict. Poetry reading and analysis sessions enabled participants to appreciate literary expression and experiment with their own creative writing.

A dedicated session on digital and interactive communication emphasized active participation and the use of simple technological tools to enhance communication skills. By the end of the workshop, students successfully delivered structured self-introductions, reflecting improved confidence and articulation.