

**PM Shri Higher Secondary School Tethar Banihal Visits CIED–IUST Foundation for
MSME Entrepreneurship Awareness Program (EAP)**

12-02-2026: More than 200 students and faculty members from PM Shri Higher Secondary School Tethar Banihal visited the CIED–IUST Foundation at the IUST Innovation Campus as part of an MSME Entrepreneurship Awareness Program (EAP) aimed at fostering innovation, skill development and entrepreneurial thinking among young learners.

Prof. Parvez A. Mir, CEO, CIED–IUST Foundation, warmly welcomed the visiting students and introduced them to the Foundation's mission, vision and objectives. In his address, Prof. Mir emphasized the growing importance of entrepreneurship in today's dynamic world and encouraged students to pursue skill-oriented courses to enhance their career prospects. He highlighted innovation-driven entrepreneurship as a catalyst for sustainable growth and self-reliance. He also apprised the participants of the recently launched Mission Yuva Scheme by the Government of Jammu & Kashmir, aimed at promoting entrepreneurship and youth empowerment.

Mr. Altaf Ahmad Shalla, Principal, Government Polytechnic College, IUST, interacted with the participants and spoke about the various short-term skill development courses offered by CIED–IUST Foundation to support innovation and entrepreneurial development.

As part of the immersive learning experience, the students toured various technology and innovation facilities, including the iFactory Lab, Design & Development (D&D) Lab, Training & Development Lab and UltraTech Cement Lab. They also participated in hands-on sessions using advanced tools such as 3D printers, 3D scanners, PCB prototyping machines, CNC machines and laser cutting equipment, gaining valuable practical exposure to real-world technological applications.

The visit proved to be both insightful and inspiring, providing students with meaningful exposure to emerging opportunities in the fields of technology and entrepreneurship, along with a deeper understanding of innovation-driven career pathways.