

coursework syllabus

Course Title			Department Name	
Course Code / Title	Credits	Course Type	L-T-P-S	Max Marks
Socio-Cultural and Political History of Jammu and Kashmir	--	Core	RSCWHC	40
Course Outcomes: I. To make them understand about the Socio Cultural contexts of J&K II. To understand the era of independence and thereafter III. To understand the political history of J&K IV. To understand the racial and ethnic distributions of J&K				
1. Unit - I: Title: Maharaja Gulab Singh and his successor Hours: One Hour . Socio-cultural history . Political and economic conditions . Administrative reforms . British interest in Kashmir 2. Unit-2: Title: Independence and after . Socio-cultural and Political history . Partition . Accession of the State to India 3. Unit-3: Title Economy and Historical Trade. . Trade linkages of J&K with various regions/countries . Trade routes . Articles of Trade 4. Unit-4- Title Indigenous Folk, arts and crafts of J&K. . Racial/ethnic distributions. . Linguistic classification. 5. Name of historical monuments/heritages, places of J&K				

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Recommended Books/Readings
1. The Jammu Fox: A Biography of Maharaja Gulab Singh of Kashmir, 1792–1857 2. The Founding of The Kashmir State: A Biography of Maharajah Gulab Singh 1792– 1858 3. Hindu Rulers, Muslim Subjects: Islam, Rights, and the History of Kashmir 4. India after indepedence since 1947-2000, Bipan Chandra Mridula Mukherjee. 5. Independence and after - <i>Jawahar Lal Nehru</i>. 6. Economy agriculture crafts and trade. By Dilip K. Chakra Barti 7. The Economy History of India 1857-1947 by Trithankar Roy 8. <i>Arts and Crafts of Jammu & Kashmir: Land, People, Culture</i> by D. N. Saraf 9. <i>Crafts of Kashmir, Jammu & Ladakh</i>, edited by Jaya Jaitly; photographs by Kamal Sahai 10. Kashmir and Its Monumental Glory — Dr. R. C. Agrawal 11. Monuments and Temples of Jammu, Kashmir & Ladakh — S. Luckvinder Singh Sodhi 12. Heritage of Jammu, Kashmir and Ladakh — Dr. Gyani Lal Badam & Dr. K. K. Chakravarty

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Course Title			Department Name	
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Research Methodology	--	Core	RSCWHC	40
Course Outcomes: I. To understand the dynamics of research while conducting a research study. II. To understand the methods of data collection and analysis techniques. III. To help students understand ethnics and social research.				
				Hours: One Hour
1. Social Science Research • Meaning, objectives and various types of research 2. Research Design • Conceiving research idea, identification of broad area of research ; • Review of literature, conceptual framework, selection of research problem • Citing references and issues of plagiarism • Defining research problem and significance of research problem • Formulation of research objectives and hypothesis • Variables, attributes; types and dimensions • Meaning and importance of sampling • Probability and non-probability sampling types • Bias and error in sampling 3. Qualitative Data Collection and Analysis Techniques • Meaning and History of qualitative research • Rapport establishment and taking consent during data collection; techniques and Importance • Defining the field, participant observation; advantages and challenges • Ethnography as a qualitative exploratory research • Life history and oral history • Interviewing; semi-structured, structured and unstructured interviews • Getting started, asking questions and probing during interviewing; skills and challenges • Qualitative data analysis, general principles and approaches of data reduction, data display and drawing inferences • Use of computers in qualitative data collection and analysis 4. Quantitative Data Collection and Analysis Techniques • Planning a survey research; survey kit, design and issues • Types of survey; advantages and disadvantages • Construction of questionnaires • Levels of measurement, issues of reliability and validity, • Quantitative data analysis: Presenting results/ interpretations and drawing inferences • Use of computers in quantitative data collection and analysis • Statistics in social research : frequency distribution, graphs, charts, histograms • Measures of central tendency: mean, median, mode				

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5. Ethics and Social Science Research

6. Citation styles: APA and Chicago

Recommended Books/Readings

1. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* by John W. Creswell & J. David Creswell
2. *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* by John W. Creswell & Cheryl N. Poth.
3. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* by John W. Creswell & J. David Creswell
4. *Designing Social Research: The Logic of Anticipation* by Norman Blaikie & Jan Priest
5. *The SAGE Handbook of Qualitative Research*, edited by Norman K. Denzin & Yvonna S. Lincoln.
6. *Collecting Qualitative Data: A Field Manual for Applied Research* by Greg Guest, Emily E. Namey & Marilyn L. Mitchell.
7. *Quantitative Methods for the Social Sciences: A Practical Introduction with Examples in SPSS and Stata* – Daniel Stockemer
8. *Quantitative Methods for the Social Sciences: A Practical Introduction with Examples in R* Daniel Stockemer & Jean- Nicolas Bordeleau (2nd edition, 2023)
9. *Research Ethics for Students in the Social Sciences* by Jaap Bos
10. *Ethics in Social Science Research: Current Insights and Practical Strategies* edited by Otto Federico von Feigenblatt & M. Rezaul Islam
11. *APA Style Made Simple: 7th Edition* by Keith Folse & April Muchmore-Vokoun
12. *Chicago Style for Students and Researchers* by Kate L. Turabian