

International Centre for Spiritual Studies Islamic University of Science & Technology, Kashmir

Syllabus of Open Elective Courses for Autumn Session

S. No.	Course Title	Course Code	Course Credits	Internal and Assessmen	Total	
				IA* C1 + C2	SEE/ETE#	Marks
1.	Spiritual Heritage of Kashmir-I	SS-OE-03	3	25 + 10 = 35	40	75
2.	Science and Spirituality	SS-OE-05	2	15 + 10 = 25	25	50

^{*}IA - Internal Assessment is divided into two components (C1 and C2):

- C1: Component 1 (Multi Choice/Descriptive Questions based Mid-Term Examination) will be conducted after completing 50% of the course.
- C2: Component 2 (Assignment, Presentation or Viva) will be conducted after the completion of 75% of the course or at the end of three months.

#SEE/ETE - Semester End Examination/End Term Examination.

L, T, P, S: Lecture, Tutorial, Practical, Social

International

International Centre for Spiritual Studies Islamic University of Science and Technology, Kashmir Open Elective Course Spiritual Heritage of Kashmir-I

Course Code	Course Title	Credits	L	T	P	S	Type of Course	Max. Marks
SS-OE-03	Spiritual Heritage of Kashmir-I	3	2	0	0	1	Open Elective	75

Course Objectives

- To provide an overview of the prehistoric religious traditions of Kashmir.
- To explore the arrival and development of Buddhist, Shaiva, and other Hindu traditions in Kashmir.
- To analyze the historical and cultural transformations during the Kashmir Sultanate with a focus on the advent of Islam, Ṣūfī movements, the Rīshī tradition, and the translation movement.
- To explore key literary and archaeological sources that illuminate Kashmir's religiointellectual heritage across time.
- To develop skills in critical analysis of diverse religious texts, historical narratives, and material culture reflecting Kashmir's rich pluralistic heritage.
- To foster an appreciation of Kashmir's religious and intercultural interactions, situating them within broader comparative and global contexts.

Course Outcomes

After successful completion of this course, students will be able to:

- Demonstrate knowledge of Kashmir's ancient religious traditions and their socio-cultural contexts.
- Explain the political, social, and religious foundations of the Kashmir Sultanate and its impact on the region's religio-cultural landscape.
- Analyze the religio-cultural contributions of Şūfī orders and the Rīshī movement in Kashmir.
- Evaluate the significance of the Sanskrit-Persian Translation Movement and its role in fostering cross-cultural intellectual exchange.
- Assess literary texts and archaeological evidence regarding Kashmir's religious and cultural history.
- Articulate the dynamics of religious pluralism, and heritage preservation in Kashmir from antiquity to the medieval period.
- Engage with interdisciplinary approaches combining history, religious studies, archaeology, and literary analysis relevant to Kashmir's heritage.

Unit I: Prehistoric and Ancient Traditions

- 1. Prehistoric Traditions
- 2. Buddhist and Hindu Heritage

- 3. Shaiva Traditions of Kashmir
- 4. Literary and Archeological Sources

Unit II: Medieval Religious Heritage

- 1. Advent of Islam and Kashmir's Transition to Islam
- 2. Sūfī Orders and Rīshī Movement in Kashmir
- 3. Sanskrit-Persian Translation Movement and Intellectual Exchange
- 4. Literary and Archeological Sources

Unit III: Visit to Religio-Historical Places

- 1. Visit to: shrine of Sayyid Sahab-Sonwara, 'Ālī Masjid, Khanqah Mu'alla, Jāma' Masjid
- 2. Visit to: shrine of Bābā Sakhī Zaynuddīn Rīshī (Ashmuqam), shrine of Bābā Bamuddin (Bumzu), Martand Temple (Kihirbal, Matan)
- 3. Visit to: shrine of Bābā Hyder (Hardih) Rīshī, Gurudwara Guru Nanak, Andernag Temple (Anantnag), shrine of Bābā Nasībuddīn Ghāzī, Gofbal Qimoh, shrine of Sayyid Ḥasan Simnani-Kulgam, John Bishop Church-Kadipoora
- 4. Visit to: shrine of Sayyid Ḥasan Mantaqi, Awantiswami temple, Gurudwara-Awantipura

Suggested Readings

- 1. Abdul Qaiyum Rafiqi, *Sufism in Kashmir: Fourteenth to the Sixteenth Century*, New Delhi: Bharatiya Publishing House, 1977.
- 2. A.N. Dhar, Mysticism Across Cultures: Studies on Select Poets & Saints, Delhi: Atlantic, 2009.
- 3. Chander M. Bhat, *Kashmir: Shrines and Temples*, Volume 1, Srinagar: Shivas Publications, 2024.
- 4. Ghulam Mohammad Shad, *Kalam-e-Sheikh-ul-Alam*, Srinagar: Ali Mohammad and Sons, 2021.
- 5. Ghulam Nabi Gauhar, *Sheikh Nūr al-Dīn Wali: Nund Rīshī* [trans. Doctor Majeed Muzmar], New Delhi: Sahitya Academy, 1996.
- 6. J. N. Ganhar and P. N. Ganhar, *Buddhism in Kashmir & Ladakh*, New Delhi: Munshi Ram Manohar Lal, 1956.
- 7. Jay Lāl Kaul, Lal Ded, New Delhi: Sahitya Academy, 1973.
- 8. Khalid Bashir, History of the Architecture of Kashmir, Mumbai: Pencil, 2023.
- 9. K. N. Pandit, Historical and Cultural Heritage of Kashmir, New Delhi: Mittal Publications, 1994.
- 10. Mohammad Ishaq Khan, *Kashmir's Transition to Islam: The Role of Muslim Rishis* (Fifteenth to Eighteenth Century), New Delhi: Manohar Publications, 1994.
- 11. Mohibbul Hasan, Kashmir Under the Sultans, New Delhi: Aakar Books, 2005.
- 12. Muhammad Ashraf Wani and Aman Ashraf Wani, *The Making of Early Kashmir: Intercultural Networks and Identity Formation*, London: Routledge, 2023.
- 13. Nalinaksha Dutt, Buddhism in Kashmir, Delhi: Eastern Book Linkers, 1985.
- 14. Ram Chandra Kak, *Ancient Monuments of Kashmir*, Jammu: Archaeological Survey of Jammu and Kashmir, 2025 (Reprint).
- 15. Ranjit Hoskote, I, Lalla: The Poems of Lal Ded, New York: Penguin, 2013.

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- 16. Hakim Sameer Hamdani, *The Syncretic Traditions of Islamic Religious Architecture of Kashmir: Early 14th–18th Century*, New York: Routledge, 2024.
- 17. Sameer Hamdani, City of Kashmir: Srinagar's Past and Present, London: Hurst Publishers, 2025.
- 18. Shamsuddin Ahmand, *Shah-i-Hamdan: Hayāt aur Karnamey*, Srinagar: Sheikh Ghulam Mohammad & Sons, 2022.
- 19. Swami Lakshmanjoo and John Hughes, *Kashmir Shaivism: The Secret Supreme*, Delhi: Zaccheus Entertainment, 2015.
- International Centre For Spiritual Studies, International Centre 20. Qamoos Bukhari, Architectural Ornamentation in Shrines & Mosques of Kashmir, Roli Books,

International Centre for Spiritual Studies Islamic University of Science and Technology, Kashmir Open Elective Course Science and Spirituality

Course Code	Course Title	Credits	L	T	P	S	Type of Course	Max. Marks
SS-OE-05	Science and Spirituality	2	2	0	0	0	Open Elective	50

Course Objectives

- To introduce students to diverse worldviews—spiritual, philosophical, and scientific—that shape human understanding of existence.
- To critically examine the concept of scientism and its limitations in framing knowledge.
- To explore how spiritual perspectives contribute to interpreting major scientific phenomena, such as the universe's origin, the emergence of life, and human development.
- To foster critical engagement with environmental conservation from both scientific and spiritual standpoints.
- To cultivate an interdisciplinary approach that bridges the perceived gap between science and spirituality.

Course Outcomes

By the end of the course, students will be able to:

- Demonstrate an informed understanding of the spiritual, philosophical, and scientific approaches to worldview formation.
- Analyze and critique the concept of scientism in relation to broader epistemological traditions.
- Explain spiritual perspectives on scientific themes such as cosmology, origin of life, and human embryology.
- Assess the role of spirituality in reinforcing environmental ethics and sustainable practices.
- Engage in reflective and scholarly discussions that integrate insights from science and spirituality.
- Develop a nuanced appreciation of how spirituality can complement scientific reasoning in addressing fundamental human questions.

Unit I: Worldview: An Introduction

- 1. Spiritual Perspective
- 2. Philosophical Perspective
- 3. Scientific Perspective
- 4. Science and Scientism

Unit II: Spiritual Perspective On

- 1. The Origin of the Universe
- 2. The Origin of Life
- 3. Human Embryology
- 4. Conservation of the Environment

Suggested Readings

- 1. Abu Hamid Al-Ghazali. *The Marvels of the Heart: Science of the Spirit*. Translated by Walter James Skellie, Introduction by T. J. Winter, Foreword by Hamza Yusuf. Fons Vitae, 2010.
- 2. Ali Ünal, ed., Islamic Perspectives on Science: Knowledge and Responsibility, USA: Light, 2007.
- 3. Dennis R. Venema and Scot McKnight, *Adam and the Genome: Reading Scripture After Genetic Science*, Michigan: Brazos Press, 2017.
- 4. Gregg Braden, Pure Human: The Hidden Truth of Our Divinity, Power, and Destiny, 2025.
- 5. Lisa Miller, The Awakened Brain: The New Science of Spirituality and Our Quest for an Inspired Life, 2025.
- 6. Nidhal Guessoum, and Stefano Bigliardi (eds.). *Islam and Science: Past, Present, and Future Debates*. Cambridge Elements in Islam and Science. Cambridge: Cambridge University Press, 2023.
- 7. Muzaffar Iqbal, ed., *Contemporary Issues in Islam and Science*, New Delhi: Taylor & Francis, 2017.
- 8. Muzaffar Iqbal, *The Making of Islamic Science*, Malaysia: Islamic Book Trust, 2009.
- 9. Mary A. Mann, Science and Spirituality, United States: Author-House, 2004.
- 10. Julian Baggini, How the World Thinks: A Global History of Philosophy, London: Granta Publications, 2018.
- 11. Shoaib Ahmed Malik, *Islam and Evolution: Al-Ghazālī and the Modern Evolutionary Paradigm*, London: Routledge, 2021.
- 12. Shoaib Ahmed Malik, *Atheism and Islam: A Contemporary Discourse*, Abu Dhabi: Kalam Research & Media, 2018.
- 13. Stephen C. Meyer, Signature in the Cell: DNA and the Evidence for Intelligent Design (New York: HarperOne, 2009).
- 14. Stephen C. Meyer, Darwin's Doubt: The Explosive Origin of Animal Life and the Case for Intelligent Design (New York: HarperOne, 2013).
- 15. Stephen C. Meyer, Science and Evidence for Design in the Universe: Proceedings of the Wethersfield Institute (Wethersfield Institute, 2020).
- 16. Stephen C. Meyer, Return of the God Hypothesis: Three Scientific Discoveries That Reveal the Mind Behind the Universe (New York: HarperOne, 2021).
- 17. Stephen C. Meyer, *Explore Evolution: A Guide to the Theory, Evidence, and Arguments* (Discovery Institute Press, 2014).