

OPEN ELECTIVE COURSES

Course Outline and Syllabus

Approved by the 11th BOS held on 18-11-2025

(Effective from Spring 2026)

**DEPARTMENT OF ARABIC LANGUAGE AND LITERATURE
ISLAMIC UNIVERSITY OF SCIENCE AND TECHNOLOGY
AWANTIPORA, KASHMIR**

LIST OF COURSES

Course Code	Course Title	Scheme and Credits					Marks Distribution		
		L	T	P	S	Credits	Internal	External	Total
ARB021	Functional Arabic	02	00	00	00	02	15+10	25	50
ARB022	Arabic Communication Skills	02	00	00	00	02	15+10	25	50
ARB023	Quranic Arabic-I	02	00	00	00	02	15+10	25	50
ARB024	Selections from Hadith-I	02	00	00	00	02	15+10	25	50
ARB025	Selections from Hadith-II	02	00	00	00	02	15+10	25	50
ARB026	Quranic Arabic-II	02	00	00	00	02	15+10	25	50

Course Title: Functional Arabic

Course Code: ARB021

L=2, T=0, P=0, S=0

Credits: 02

Max. Marks: 50

Course Objectives: The Course aims to:

- Learn basic Arabic vocabulary and phrases for everyday situations.
- Develop listening and speaking skills for simple conversations.
- Understand key cultural aspects of Arabic-speaking countries.
- Build confidence in using Arabic at different public places.

Learning Outcomes: After the completion of this course, the students will be able to:

- Use basic Arabic vocabulary and phrases in everyday situations.
- Participate in simple spoken conversations with improved listening skills.
- Recognize key cultural practices in Arabic-speaking communities.
- Communicate confidently in travel, social, and basic work settings.

Unit-1:

- **Al-Ism wa al-Fi'l:** (Al-Nakira wa al-Ma'rifa)
- Fi'l al-Mādi wa al-Muḍāri
- Ḥurūf al-Jār
- **Asmā' al-Ishāra** lil-Qarīb wa al-Ba'īd
- Al-Ḍamā'ir: al-Muttaṣila wa al-Munfaṣila

Unit-2:

- Asmā' al-Istifhām
- Al-Kalimāt al-Musta'mala ḥawla: at-Ta'lim wa at-Tarbawīyah
- At-Ṭibb wa al-Mustashfā
- As-Sūq wa as-Siyāḥah

Unit-3:

- Asmā' al-Ayyām wa al-Shuhūr
- Al-Alwān wa al-Jihāt wa al-Fuṣūl
- Al-Aqārib wa A'ḍā' al-Jism
- Al-At'imah wa al-Khuḍarawāt

Unit-4:

- At-Ta'āruf
- Baytī
- Jāmi'atī
- At-Tadrīb

Suggested Readings:

- Hashim, Abul. *Arabic Made Easy*. S. Chand & Company Ltd., New Delhi, 2008.
- Rahim, V. Abdur. *New Arabic Course*. Darussalam, Riyadh, 2003.
- Ajmal, Mohammad. *Learn Modern Arabic*. UBS Publishers' Distributors Ltd., New Delhi, 2005.

Course Title: Arabic Communication Skills

Credits: 02

Course Code: ARB022

Max. Marks: 50

L=2, T=0, P=0, S=0

Course Objectives: The Course aims to:

- Develop basic oral communication in Arabic.
- Use common expressions for daily interactions.
- Build pronunciation and listening comprehension.
- Engage in short, meaningful conversations.

Learning Outcomes: After the completion of the course, the students will be able to:

- Recognize and reproduce basic Arabic sounds; understand simple phrases.
- Conduct short, basic conversations confidently.
- Communicate basic needs and opinions in common situations.
- Speak with confidence and cultural awareness in real contexts.

Unit-1: Listening and Pronunciation Skills

- Arabic sounds and pronunciation patterns.
- Listening to greetings and polite expressions.
- Pronunciation and repetition drills.
- Understanding simple questions and commands.

Unit-2: Basic Speaking Skills

- Self-introduction and greetings.
- Asking and answering basic questions.
- Using numbers, time, and days.
- Classroom and daily interaction phrases.

Unit-3: Conversational Practice

- Shopping and asking prices.
- Ordering food and drinks.
- Asking for and giving directions.
- Expressing likes, dislikes, and feelings.

Unit-4: Practical Communication

- Role-plays: airport, market, hospital, etc.
- Describing daily routines and narrating short stories.
- Formal and polite expressions.
- Short talks and group discussions.

Suggested Readings:

- Brustad, Kristen, Mahmoud Al-Batal, and Abbas Al-Tonsi. *Alif Baa: Introduction to Arabic Sounds and Script*. 3rd ed., Georgetown University Press, Washington, DC, 2011.
- Alish, Mahdi M. *Ablan wa Sablan: Functional Arabic for Beginners*. 2nd ed., Yale University Press, New Haven, 2010.
- *ArabicPod101*. Innovative Language Learning, Los Angeles, 2019, www.arabicpod101.com.
- *Duolingo Arabic*. Duolingo, Inc., Pittsburgh, 2020, www.duolingo.com.
- *IGNOU Arabic Online Video Lectures*. Indira Gandhi National Open University, New Delhi, 2018, www.ignou.ac.in.

Course Title: Quranic Arabic-I

Credits: 02

Course Code: ARB023

Max. Marks: 50

L=2, T=0, P=0, S=0

Course Objectives: The Course aims to:

- Learn basic Quranic Arabic grammar and structures.
- Build essential Quranic vocabulary.
- Understand meanings of simple Quranic verses.
- Recognize and use common roots, prefixes, and suffixes.

Learning Outcomes: After the completion of the course, the students will be able to:

- Identify basic grammar patterns in Quranic Arabic.
- Interpret simple Quranic phrases and verses.
- Use foundational vocabulary in translation tasks.
- Analyze words using root-based patterns and affixes.

Unit 1:

The Arabic Alphabet

Nouns and Adjectives

Exercise

Plurals

Exercise

The Declension of Nouns

Exercise

Unit 2

Preposition

Exercise

The first person singular genitive suffix and the pronoun of separation

Exercise

Demonstratives

Exercise

Unit 3

Idafa

Exercise

The perfect tense

Exercise

Pronominal suffixes

Exercise

Unit 4

The particle *ma'*

The dual

Exercise

Cardinal numbers

Exercise

Derived forms of the Verb

Exercise

Prescribed books:

- Jones, Alan. *Arabic through the Qur'an*. Islamic Texts Society, Cambridge, 2005.

Course Objectives: The Course aims to:

- Understand key themes in authentic hadiths.
- Analyze moral and ethical lessons from hadiths.
- Explore how hadiths guide Islamic law and conduct.
- Develop critical thinking in interpreting hadiths.

Learning Outcomes: After the completion of the course, the students will be able to:

- Identify major teachings from selected hadiths.
- Explain ethical principles derived from hadiths.
- Relate hadith teachings to daily life and Islamic practice.
- Interpret hadiths with awareness of historical context.

Unit-1:

- Ta'arīf al-Ḥadīth
- Ahamīyah al-Ḥadīth fī Ḥayātina
- At-Ta'arīf bāl-Muṣṭalahāt al-Āṭiyah:
- Al-Qawlī, Al-Fi'ī, At-Taqrīrī, Al-Marfū', Al-Mawqūf, Al-Maqtū', Al-Mutawātir, Aḥād, Al-Mashhūr, Al-'Azīz, Al-Gharīb

Unit-2:

- Al-Mukthirūn min al-Ṣaḥābah fī Riwayat al-Ḥadīth
- Abū Hurayrah (Raḍī Allāh 'Anhu)
- 'Abd Allāh ibn 'Umar (Raḍī Allāh 'Anhu)
- 'Abd Allāh ibn 'Abbās (Raḍī Allāh 'Anhu)
- Umm al-Mu'minīn 'Ā'ishah (Raḍī Allāh 'Anhā)

Unit-3:

- Khamsat Aḥādīth min Bāb al-Ikhlās
- Khamsat Aḥādīth min Bāb al-'Ilm

Unit-4:

- Khamsat Aḥādīth min Bāb al-Akhlaq
- Ḥuqūq al-Muslim wa Iḥtirāmuh fī al-Mujtama'

Suggested Readings:

- Al-Nawawī, Yahyā ibn Sharaf. *Riḥāḍ al-Ṣāliḥīn*. Dar al-Fikr, Beirut, 2001.
- Al-Bukhārī, Muḥammad ibn Ismā'īl. *Ṣaḥīḥ al-Imām al-Bukhārī*. Dar Ibn Kathīr, Damascus, 2002.
- Muslim ibn al-Ḥajjāj. *Ṣaḥīḥ al-Imām Muslim*. Dar al-Fikr, Beirut, 2003.
- *Al-Lu'lu' wa al-Marjān fī Mā Ittafaqa 'Alayh al-Shaykhān*. Dar al-Ḥadīth, Cairo, 2000.

- Naqshbandī, Muḥammad Rūḥ Allāh. *Ādī Rasālat Kī Muḥaddithīn Kirām*. Maktaba Rahmaniya, Lahore, 1998.
- Khān, Salīm Allāh. *Muḥaddithīn 'Izām: Unkī Kitābōn Kā Ta'āruḥ*. Idara Islamiyat, Karachi, 2004.
- Azami, M. Mustafa. *Studies in Hadīth Methodology and Literature*. Islamic Texts Society, Cambridge, 2002.
- Singh, N. K., editor. *Encyclopedia of Historiography of the Muslim World*. Vol. 1, Global Vision Publishing House, New Delhi, 2009.

Course Objectives: The Course aims to:

- Understand advanced themes in hadith literature.
- Explore how hadiths shape Islamic thought.
- Examine their application in contemporary life.
- Strengthen skills in contextual interpretation of hadiths.

Learning Outcomes: After the completion of the course, the students will be able to:

- Identify key advanced concepts in selected hadiths.
- Analyze the impact of hadiths on theology, law, and society.
- Connect hadith teachings to modern issues and practices.
- Interpret hadiths with stronger historical and cultural insight.

Unit-1:

- Ta'ārīf al-Ḥadīth wa Ahamīyatuhu fī al-Ḥayāh
- Al-Farq bayna al-Sunnah wa al-Ḥadīth
- Tadwīn al-Ḥadīth
- At-Ta'ārīf bāl-Muṣṭalahāt al-Āṭīyah:
 - Maqbūl; al-Ṣaḥīḥ, al-Ḥasan;
 - Mardūd; al-Mu'allaq, al-Mursal, al-Munqaṭī', al-Mawḍū', al-Matrūk, al-Munkar

Unit-2:

- Khamsat Aḥādīth min Bāb al-Īmān
- Khamsat Aḥādīth min Bāb al-Ṣalāh

Unit-3:

- Khamsat Aḥādīth min Bāb al-Ḥayā'
- Khamsat Aḥādīth fī Ādāb al-Mu'aṣharah

Unit-4:

- Abriz al-Muḥaddithīn min al-Tābī'īn
- Muḥammad ibn Sīrīn (Raḥimahullāh)
- Muḥammad ibn Muslim ibn Shihāb al-Zuhrī (Raḥimahullāh)
- 'Urwah ibn Zubayr (Raḥimahullāh)

Suggested Readings:

- Al-Nawawī, Yahyā ibn Sharaf. *Riyāḍ al-Ṣaḥīḥīn*. Dar al-Fikr, Beirut, 2001.
- Al-Bukhārī, Muḥammad ibn Ismā'īl. *Ṣaḥīḥ al-Bukhārī*. Dar Ibn Kathīr, Damascus, 2002.
- Muslim ibn al-Ḥajjāj. *Ṣaḥīḥ Muslim*. Dar al-Fikr, Beirut, 2003.

- ‘Abd al-Bāqī, Muḥammad Fu’ād. *Al-Lu’lu’ wa al-Marjān*. Dar al-Ḥadīth, Cairo, 2000.
- Naqshbandī, Muḥammad Rūḥ Allāh. *Ādī Rasālat Kī Muḥaddithīn Kīrām*. Maktaba Rahmaniya, Lahore, 1998.
- Khān, Salīm Allāh. *Muḥaddithīn ‘Izām: Unkī Kitābōn Kā Ta’arūf*. Idara Islamiyat, Karachi, 2004.
- Azami, M. Mustafa. *Studies in Hadīth Methodology and Literature*. Islamic Texts Society, Cambridge, 2002.
- Singh, N. K., editor. *Encyclopedia of Historiography of the Muslim World*. Vol. 1, Global Vision Publishing House, New Delhi, 2009.
- Sayed, Aḥmad, translator. *Ḥadīth-e-Qudsi*. By Sahbanul Hind Ḥaḍrat Maulānā Aḥmad Sayed, translated by Muḥammad Hanief Khan, Idara Ishaat-e-Diniyat, Karachi, 2006.

Course Title: Quranic Arabic-II

Credits: 02

Course Code: ARB026

Max. Marks: 50

L=2, T=0, P=0, S=0

Course Objectives: The Course aims to:

- Expand vocabulary for understanding complex Quranic phrases.
- Master advanced grammar, including tenses and structures.
- Improve comprehension of longer Quranic verses.
- Build confidence in accurate Quranic interpretation.

Learning Outcomes: After the completion of the course, the students will be able to:

- Recognize and use advanced Quranic vocabulary.
- Apply complex grammar rules when reading verses.
- Interpret extended Quranic passages with clarity.
- Analyze verses with improved linguistic accuracy.

Unit 1

The imperfect

Exercise

Interrogatives

Exercise

Inna

Exercise

The jussive

Exercise

Unit 2

Laysa; idh; idha; man

Exercise

Relative sentences

Exercise

Assimilated Verbs

Exercise

The Elative

Exercise

Unit 3

Doubled verbs

Exercise

Exceptive sentences with *illa*

Exercise

Hollow verbs

Exercise

The vocative

Exercise

Unit 4

The Imperative

Exercise

The passive

Exercise

Conditional sentences

Exercise

The Energetic; oaths and Exclamations

Exercise

Verbs of wonder, praise and blame

Exercise

Prescribed books:

- Jones, Alan. *Arabic through the Qur'an*. Islamic Texts Society, Cambridge, 2005.