

Course Title: 'ILM AL-KALAM AND MUSLIM PHILOSOPHY

Course code: ISD563C

Course Objectives:

Kalām in Islamic practice relates to the discipline of seeking theological knowledge through debate and argument. A scholar of kalām is referred to as a mutakallim (plural mutakallimiin). There are many possible interpretations as to why this discipline was originally called "kalām"; one is that the widest controversy in this discipline has been about whether the Word of God, as revealed in the Qur'an, can be considered part of God's essence, and therefore not created, or whether it was made into words in the normal sense of speech, and is therefore created. The course is designed to acquaint the learners with early Muslim Scholastic Discourses. Besides major schools of kalam. The philosophical discourses of prominent philosophers remain the focus of the paper.

Unit I: Ilm al Kalam: Muslim Scholastic Discourses

- a) Basic Concepts; *'Ilm, 'Aql, Tafaqr, Tadabur, Hikmah*
- b) Beginning of Scholastic Discourse
- c) Qura'nic Perspective on Philosophy
- d) Interaction with Greek Thought

Unit II Major Schools of Kalam

- a) Jabariyah and Qadariyah
- b) Mu'tazilah
- c) Ash'ariah
- d) Maturidiyah

Unit III Trends in Muslim Philosophy

- a) Al- Kindi (185/801 – 260/873)
And Al- Farabi (285/870 – 339/950)
- b) Ibn-i Sina (370/980 – 428/1037),
Ibn Bajjah (1095- 1138)
And Ibn Tufail (1105- 1185)
- c) Ikhwan al-Safa (4th -10th century)

Unit IV Muslim Response to Philosophy

- a) Imam al-Ghazali (1058 –1111)
- b) Ibn-i Rushd (1126 – 1198)
- c) Ibn-i Taimiyah (1263 – 1328)
- d) Mulla Sadra (1572-1640)
- e) Islamic Philosophy in modern times
 - I. Allama Iqbal
 - II. Syed Hussain Nasr
 - III. Shibili Nomani

Course code: ISD564C

Course title: Religions and Inter-faith Dialogue

Unit I: Approaches of Studying World Religions

- i. Religion: Definitions
 - Introductory
 - What is Religion I (Etymology and various definitions)
 - What is Religion II (Religious and Qur'anic definition)
 - What is Religion III (Theories on origin of religions)
 - What is Religion IV (Categories of religions)
- ii. All Religions are true
 - All Religions are True
- iii. Unity of Religions
 - Unity of Religions
- iv. Western Approaches
 - Western Approaches I (Sociological)
 - Western Approaches II (Historical)
 - Western Approaches III (Economic & geographical)
- v. Qur'anic Approach
 - Qur'anic Approach-I
 - Qur'anic Approach- II

Unit II Aryan Religions

Main Characteristics of:

- i. Hinduism
 - Basic beliefs
 - Teachings
 - Early scriptures
 - Later scriptures
 - Satyagraha
- ii. Buddhism
 - Origin,
 - 4 Noble truths and 8-fold path
 - Religious schools
 - Scriptures and Panchashila
- iii. Jainism
 - Origin
 - Basic beliefs and teachings
 - Early and later scriptures
 - Ahimsa
- iv. Sikhism
 - Life of Guru Nanak
 - Origin
 - Basic beliefs and teachings
 - Tradition of Gurus

Unit III Semitic Religions

- i. Common Denominations (Abrahimic Legacy)
 - Common denominations- I
 - Common denominations-II
- ii. Judaism: Basic Teachings, Historical Development
 - Historical development- I
 - Historical development- II
 - Basic beliefs
 - 10 Commandments
- iii. Christianity: Basic Teachings, Historical Development
 - Life of Jesus Christ

- Great Tradition of Christian Teachings
- Scriptures
- Sects

Unit-IV Dialogue

- i. Dialogue/ Debate/Dawah:
 - An analysis
- ii. Muslim Jewish Dialogue :
 - Introduction
- iii. Muslim-Christian Dialogue:
 - Introduction
- iv. Trialogue among Abrahamic Faiths
- v. Dialogue in the Contemporary World
 - a. Ahmad Deedat (Life and Contribution)
 - b. William Cambel (Life and Contribution)
 - c. Fethullah Gulen (Life and Contribution)

Course Title: Research Methodology in Islamic Studies

Course Code: ISD565C

Course Objectives:

The course paper aims to acquaint the students with the various techniques adopted in research. It is to accustom them with the various approaches like inter-disciplinary, traditionalist, orientalist etc., to train them for research programmes offered in the field of Islamic Studies

UNIT-I

Islamic Studies: An Introduction

1. Islamic Studies: Origin and Development
2. Islamic Studies: Traditional Approach, Modern Approach
3. Islamic Studies: Aims and Objectives
4. Trends and Approaches: Apologetic Approach, Polemic Approach, Dialogue Approach
5. Institutes of Repute- (a) McGill institute of Islamic Studies, (b) IIIT, (c) IIUM, (d) IIUI
6. Scholars of Repute: (a) Sheikh Jaffar Idris, (b) Syed Naquib Al Attas, (c) Ismail Raj al-Farooque, (d) Seyyid Hossain Nasr

UNIT-II

Approaches and Relationships:

1. Approaches and Relationships: (a) Interdisciplinary, (b) Multidisciplinary, (c) Trans-disciplinary
2. Approaches: (a) Traditionalist, (b) Orientalist, (c) Modernist
3. Islamization of Knowledge: Origin and Development
4. Islamization of Knowledge: Definition, Concept, General Principles and Views
5. Relationship with Oriental Languages and Literature

UNIT-III

Research Methodology

1. Research: Definition, meaning and Significance,
2. Principles of Scientific Research
3. Characteristics of a Researcher
4. Research: Design and Principles, Aims and Objectives of Research in Islamic Studies
5. Area of Interest, Identification of the Problem and Survey of Literature in Research
6. Preparation of Synopsis, Fundamentals of Synopsis
7. Hypothesis: Types, Rationale of Hypothesis in Research
8. Structure of Thesis and Dissertation
9. Source material: Primary and Secondary Sources
10. Research Methods: Historical, Analytical, Empirical Research Method

UNIT-IV

Research Format

1. Application and need of Transliteration, Translation and Abbreviations in Research
2. Translation and Abbreviations in Research
3. Significance of References and Notes (Foot and Endnotes) in Research
4. Plagiarism: Definition, its types and Implications
5. Bibliography: Definition and Types, Its need and Application in Research

6. Bibliographical Format: APA Style, Chicago Manual and Harvard Style
7. Format of Thesis: Order of contents, Glossary and Need of Appendices

Bibliography

1. Anol Bhattacharjee, Social Science Research: Principles, Methods, and Practices, University of South Florida Tampa, Florida, USA, 2013, ISBN-13: 978-1475146127
2. Patil, Shridhar; Aditya, Research Methodology in Social Sciences, Publisher: New India Publishing Agency, New Delhi, May 2016, ISBN: 9789385516405
3. Dr. Shanti Bhushan Mishra Dr. Shashi Alok, Handbook of Research Methodology, Educreation, August 2017, ISBN: 978-1-5457-0340-3
4. C.R. Kothari, Research Methodology: Methods and Techniques, New Age Publications (Academic), 1985 ISBN: 8122415229,9788122424881
5. Rajat Acharyya and Nandan Bhattacharya, Contemporary Issues in Social Science Research, Routledge, Abingdon, 2020, ISBN: 978-1-138-39051-5
6. Herman J. Ader and Gideon J. Mellenbergh, RESEARCH METHODOLOGY in the Life, Behavioural and Social Sciences, SAGE Publications London, 1999, ISBN 0-7619-5883-5 ISBN 0-7619-5884-3 (pbk)
7. Johann Mouton HC Marais, Basic Concepts in the methodology of the social sciences, Published by Human Sciences Research Council, 1996, ISBN 0-7969-0648-3
8. Limbrunner George F., Pearson Research Methods And Society: Foundation Of Social Inquiry 2Nd Edition, Pearson, 2014, ISBN: 9780205879915
9. Geoffrey R. Marczyk, David DeMatteo, David Festinger, Essentials of Research Design and Methodology, John Wiley & Sons, Year: 2005, ISBN: 9780471470533,0-471-47053-8
10. O.R. Krishnaswami, M. Ranganatham, Methodology of Research In Social Science, Himalaya Publishing House, Mumbai, ISBN: 9786096577343

INTRODUCTION TO ARABIC-IV

Course Code: ISD567E

Credits: 4

Max Marks: 100 (Internal Assessment: 30+20=50; End-Term=50)

الوحدة الأولى:

الدروس التالية من قصص النبيين لأبي الحسن الحسيني الندوي (الجزء الثالث)

من كنعان الى مصر

بعد يوسف

فرعون مصر

ذبح الأطفال

ولادة موسى

الوحدة الثانية:

الدروس التالية من قصص النبيين لأبي الحسن الحسيني الندوي (الجزء الثالث)

في النيل

في قصر فوعون

من يرضع الطفل

في حجر أمه

الوحدة الثالثة:

الدروس التالية من كتاب "نعمان" لكامل الكيلاني

بائعة العسل

غضب نعمان

سبعة من القتلى

مع العملاق

في بيت العملاق

مؤامرة العملاق

الوحدة الرابعة:

الدروس التالية من كتاب "نعمان" لكامل الكيلاني

بين يدي الملك

الثور الهائج

الدبّ المفترس
مصراع العملاقين
الخنزير الشرس
خاتمة القصة

Course Title: Islam and Orientalism

Course code: ISD568E

Course Objectives

With the emergence of Orientalism as a "scientific" field in the 19th century and its development in the 20th century, many of the classical works on the history of Islam, including books on *Sīrah* (traditional Muslim biographies of Prophet Muhammad) which were written by such leading figures as *Ibn Hisham*, *Waqidi*, *Ibn Sa'd*, and *al Tabarī*, were translated into Western languages. Even though the early Orientalists had access to these classics, which they made extensive use of in early studies, they did not hesitate to twist the truth by distorting many important topics and facts about Islam and Prophet Muhammad (s.a.w). The Islamic classics in *sirah*, *hadith*, *tafsir* (the interpretation of the Quran) and others were interpreted freely and in a manner that was not accurate or consistent with reality by these Orientalists in the name of scholarly writings or 'critical studies. A leading example of this attitude is the fact that they assumed that it was the Prophet who had written the Quran; as a result, they often reduced the latter to an autobiographical account of Prophet Muhammad. Similarly, these Orientalists assumed -and even explicitly argued- that the hadiths did not belong to Prophet Muhammad but were "fabricated" later on by different groups and individuals.

The course paper 'Islam and Orientalism' is persuasive and significantly relevant paper. The course paper aims to acquaint the students with to identify the roles played by Pioneer non-Muslim Critics of Islam and Prophet Muhammad. To deliberate and explore the emergence of Orientalism as one the foremost area of study in Western academic pursuit.

UNIT- I Orientalism

1. Orientalism: Meaning
 - Meaning, Definitions and Relevance
2. Orientalism: Origin and Medieval Development (An Overview)
 - Genesis of Orientalism-I
 - Genesis of Orientalism-II
 - Medieval and Modern scholarship on Orientalism
3. Neo-Orientalism: Trends and Approaches
 - Emergence of Neo-Orientalism
 - Costs and Benefits

UNIT-II: Orientalism: Trends and Approaches

1. W. M. Watt: Prophet Muhammad's (SAAS) Sirah of Madinan Period: Main Features
 - Life and Works
 - Main Features of *Muhammad at Mecca* (1953), *Muhammad at Medina* (1956)
2. P.K.Hitti: History of Khulafa al-Rashidun Period
 - Life and Writings
 - Al-Khilafah al-Rashidah: Main concerns
3. J. S. Baljon on Tafsir Writing
 - Life and Works
 - Baljon on Tafsir Writing
 - Characteristic Feature of his Tafsir Writing

UNIT- III Theology, Law and Mysticism in Islam

1. D. B. Macdonald on the Development of Islamic Theology
 - Duncan Black MacDonald (Life and Works)
 - Theology: Meaning and Origin
 - Duncan Black MacDonald: Genesis and Development of Islamic Theology
2. R.A. Nicholson's Description of Basic Concepts of Islamic Mysticism
 - Life and Works
 - Islamic Mysticism: Brief Introduction
 - Basic Concepts in Nicholson's Mystics of Islam
3. N.J. Coulson: Primary Sources of Islamic Jurisprudence (Qur'an and Sunnah)
 - Life and Writings
 - Understanding Islamic Jurisprudence in context of N.J. Coulson
 - Coulson on Sharia

UNIT- IV Modern Developments

1. Introduction to the writings of W. C. Smith
 - Life (Brief Introduction)
 - Writings and Contribution of Wilfred Cantwell Smith
2. J. L. Esposito's View about Islamic Democracy
 - Life and Works
 - Compatibility of Islam and Democracy in view of Esposito
3. J.O.Voll, An Introductory Account of Revival and Reform in Islam
 - Life and Contribution
 - Brief Introduction of Reform in Muslim world
 - J.O.Voll on of Revival and Reform

Books recommended

1. Ahmad, Gorab, *Subverting Islam*, U.K.
2. Ahmad, Prof. Khurshid, *Islam and the West*, Delhi.
3. Hitti, P.K, *History of the Arabs*, Macmillan, U.K.
4. *Insight Islamicus* (Annual Journal of Department of Islamic Studies)
5. Jameelah, Maryam, *Islam and Orientalism*, Delhi.
6. Macdonald, D.B, *Development of Muslim Theology, Jurisprudence and Constitutional Theory*, U.K.
7. Nadwi, S. A. H, *Islamic Studies, Orientalists and Muslim Scholars*, Lucknow.
8. Nicholson, R. A, *Studies in Islamic Mysticism*, Oxford.
9. Smith, W. C, *Islam in Modern History*, Oxford
10. Esposito and Voll, J. O, *Islam and Democracy*, Oxford
- 11 Watt, M. Muhammad at Madina, Oxford