

Course Title: Introduction to *Hadith* (Open Elective)

Course code: ISD050G

Credits: 02

Objectives:

- To ascertain the importance of *Hadith* in Islam as the fundamental source next only to the Qur'an
- To introduce the basic principles of *Hadith*
- To familiarise the students with the vocabulary/terminology of the *Hadith* Sciences (*Mustalahat al-Hadith*)

Unit I: Origin and Development

1. Meaning and Definition
2. *Ulum al-Hadith*
3. *Mustalahat al-Hadith*
4. Classical Approaches for the Study of *Hadith*

Unit II: *Ulum al-Hadith*

1. *Asma al-Rijal*
2. *Jarah wa Tadeel*
3. *Riwayah* and *Dirayah*
4. Categories of *Hadith*

Readings:

1. Azami, Muhammad Mustafa. *Studies in Hadith Methodology and Literature*
2. Siddiqi, Muhammad Zubayr. *Hadith Literature: Its Origin, Development & Special Features*
3. Kamali, Muhammad Hashim. *A Textbook of Hadith Studies*
4. Brown, Jonathan. *Hadith: Muhammad's Legacy in the Medieval and Modern World*
5. Beeston, A. F. L. et al. (eds.). *The Cambridge History of Arabic Literature: Arabic Literature until the End of the Umayyad Period*
6. Dihlawi, Shah Abd al-Aziz, Translator: Aisha Bewley. *The Garden of the Hadith Scholars*
7. Guillaume, Alfred. *The Traditions of Islam: An Introduction to the Hadith Literature*
8. Ibn Hajar al-Asqalani, Translator: Muhammad Nabeel Musharraf. *Nukhbatul Fikar*
9. Ibn al-Salah, Translator: Eerik Dickinson. *An Introduction to the Science of Hadith*
10. Musa, Aiysha Y. *Hadith as Scripture: Discussions on the Authority of Prophetic Traditions in Islam*
11. Motzki, Harald. *Hadith: Origins and Developments*
12. Furber, Musa. *Hadith Nomenclature Primers*
13. Haddad, Gibril Fouad. *Sunna Notes* (3 Vols.)
14. Ghazi, Mahmood Ahmad. *Muhadarat-e Hadith*
15. Gilanai, Manazir Ahsan. *Tadwin-e Hadith*

Course Title: Prominent Sufi Personalities of Islam

Course Code: ISD051G

Credits: 04

Objectives:

Sufis, the saint-scholars of Islam, have played a prominent role in the peaceful dissemination of Islam throughout the globe, in the past as well as present. They in their persona represented the sober, righteous, tolerant and the peaceful message of Islam, encapsulated in the very term-Islam. In the present course the learner will be introduced to some of the prominent Sufis of Islam.

Unit I: Life and Teachings

1. Hassan Basri
2. Rabi'a Basri
3. Junaid Baghdadi

Unit II: Life and Teachings

1. Sheikh Ali bin Uthman al-Hujwari
2. Shaikh Abdul Qadir Jeelani
3. Sheikh Moinuddin Chisti

Unit III: Life and Teachings

1. Qutb Din Bakhtiyar Kaki
2. Abul Hassan ash-Shadhili
3. Maulana Rumi

Unit IV: Life and Teachings

1. Nizam al-Din Awliya
2. Bahaudin Naqashband
3. Sheikh Ahmad Sirhindi

Readings:

1. Attar, Farid al-Din. *Muslim Saints and Mystics: Episodes from the Tadhkirat Al-Auliya' ('Memorial of the Saints')*. Translated by A.J. Arberry. London, England. Penguin (Non-Classics),1990.ISBN 0-14-019264-6
2. Chittick, William. (2009). *"Sufism. Sūfī Thought and Practice"*. In John L. Esposito (ed.). *The Oxford Encyclopedia of the Islamic World*. Oxford: Oxford University Press.

3. Chittick, William (2007). *Sufism: A Beginner's Guide*. Oneworld Publications. ISBN 978-1-78074-052-2
4. Dr. Jonathan A.C. Brown, "What is Sufism?". *youtube.com*. 27 December 2015.
5. Meer Waliuddin Sahab. *Quran Aur Tasawwuf*.
<https://archive.org/details/QuranAurTasawwufByDrMeerWaliuddinSahab>
6. Shah, Idrees (1964–2014). *The Sufis*. ISF Publishing. ISBN 978-1784790035.

Course Title: - Proficiency in Persian Language

Course Code: ISD052G

Credits: 02

Objectives:

- To acquaint the students with the basics of the Persian language
- To train the students in the spoken Persian for daily use
- To enable the students for elementary level translation from and to Persian

Unit I

1. Tenses: Types and Mode of Formation
2. Imperative and Prohibitive Imperative Verb
3. Types of Verbs
4. Annexation, Adjectives and Degree of Comparison
5. Adverbs, Conjunctions and Interjection
6. Formation of Sentence and Types
7. Nouns and Pronouns: Types and Usage, Singular / Plural and Masculine / Feminine

Unit II

1. Days of Week, Number Names, Georgian and Persian Months
2. Numbers and Measures
3. Seasons and Timings
4. Affixes, Prefixes and Suffixes
5. Short Paragraph Writing
6. Translation Exercises & Communication Skills
7. Conversation Practice

Readings:

1. Dr. Abid Gulzar *Rehnuma-e-Farsi*, Vols. 1&2
2. Yadollah Samareh *Persian Language Teaching Book, 1&2, Elementary Course*
(*Amozish-i-Zabani Farzi (AZFA)*)

Course Title: *Halal and Haram in Islam: An Introduction*

Course Code: ISD053G

Credits: 02

Course Objectives:

The concepts of *Halal* (Lawful) and *Haram* (Unlawful) are prescribed standards in *Shari'ah* for the emancipation and strengthening of Human Values. The framework and themes presented here shall acquaint the students with the basic criteria, principles and reason for declaring something *Haram* or *Halal*. The course, as such is designed to introduce the learner with value-based morality while making choices in day-to-day life as well as in health and hygiene. The interdisciplinary content makes it a relevant, inclusive and comprehensive course.

Unit I

1. *Halal* and *Haram*: Definition and Principles
2. Qur'anic approach
3. Social significance

Unit II

1. Basic Criteria for *Halal* and *Haram* in
 - a. Food
 - b. Clothing
 - c. Livelihood
2. Basic Criteria for *Halal* and *Haram* in
 - a. Beliefs
 - b. Transactions
 - c. Social Relations
3. Basic Criteria for *Halal* and *Haram* in
 - a. Marriage
 - b. Parents
 - c. Children

Readings:

1. Yusuf al Qardawi, *The Lawful and the Prohibited in Islam*, Adam Publishers & Distributors, New Delhi.
2. Mawdudi, Mawlana, *Towards Understanding Islam*, Markazi Maktaba Islami, Delhi
3. Sadrudden, *Islam at a Glance*, Markazi Maktaba Islami, Delhi.

4. Mawdudi , Mawlana, *Ethical Viewpoint of Islam*, Markazi Maktabah Islami, Delhi
5. -----, *Islamic View of Life*, Markazi Maktabah Islami, Delhi
6. Hamidullah, Dr., *Introduction to Islam*, Kitab Bhavan, Delhi
7. Ghazali, Imam, *Ihya Ulum al-Din* (“*Kitab al- ‘Ilm*”), Taj Company, Delhi
8. Islahi, Yusuf, *Adab-i-Zindagi*, Markazi Maktabah Islami, Delhi

Course Title: *‘Ilm al-Tajwid: An Introduction*

Course Code: ISD054G

Credits: 02

Objectives:

- To familiarize the students with the basic principles of the Qur’an recitation.
- To impart the necessary skills for reciting the Qur’an correctly
- To introduce some e-resources for the self-learning of the Qur’an recitation

Unit I: *‘Ilm al-Tajwid: Theory*

1. *Tajwid and ‘Ilm al-Tajwid: An Introduction*
2. *Makharij al-Huruf and Sifat al-Huruf*
3. Rules of *mim sakin, nun sakin* and *Qalqalah*
4. Rules of *Waqf* (Punctuation)

Unit II: *‘Ilm al-Tajwid: Practice*

1. Surah al-Fatihah
2. Surah al-Kafirun and Surah al-Ikhlās
3. Surah al-Falaq and Surah al-Nas
4. e-Resources for Learning *Tajwid*

Readings:

1. Khan, Abdul Majid, *Tajwid: The Art of the Recitation of the Qur'an*
2. Surty, Muhammad Ibrahim, *A Course in the Science of Reciting the Qur'an*
3. Denffer, Ahmad Von, *Ulum al-Qur'an*
4. Nelson, Kristina, *The Art of Reciting the Qur'an*
5. Asim, Muhammad Idrees, *Al-Qaidah al-Qur'aniyyah: An Introduction to Tajwid*
6. Maryam, Rafi'ah, *Tajwid al-Qur'an* (in Urdu)
7. Panipati, Fath Muhammad, *Tashil al-Qawa'id* (in Urdu)
8. Ali, Jamshid, *Usul al-Tajwid*, 2 vols. (in Urdu)
9. Thanawi, Ashraf Ali, *Jamal al-Qur'an* (in Urdu)
10. Sharif, Muhammad, *Mu'allim al-Tajwid* (in Urdu)

Course Title: A World without Islam

Course Code: ISD055G

Credits: 02

Objectives:

- To highlight the contribution of Islam to humanity
- To enable the students to think critically what the world would have been like in the absence of Islam
- To identify the problems facing humanity, which are falsely attributed to Islam, and argue that they would have been there even in the absence of Islam

Unit I: Islam: A Historical Survey

1. *Jahiliyyah*: The World before the Prophethood of Muhammad
2. Prophet Muhammad: An Overview of His Life and Legacy
3. Impact of Islam on the World: Contribution of Muslims to Different Sciences
4. Downfall of Muslims: An Assessment

Unit II: Without Islam!

1. From Spirituality to Materialism
2. From Unity of Humankind to Division of Humankind
3. From Civilizational Interaction to Civilizational Confrontation
4. Reviews on Abul Hasan Nadvi's *Insani Dunya par Musalmanun ke Uruj va Zawal ka Athar*, Graham Fuller's *A World without Islam* and Robert Briffault's *The Making of Humanity*

Recommended Readings:

1. Nadvi, Abul Hasan Ali, *Insani Dunya par Musalmanun ke 'Uruj va Zawal ka Athar*
2. Fuller, Graham, *A World without Islam*
3. Fuller, Graham, *The Future of Political Islam*
4. Aslan, Reza, *No God but God: The Origins, Evolution, and Future of Islam*
5. Zubair, Hafiz Muhammad, *Islami Nazriyah-e Hayat*
6. Considine, Craig, *The Humanity of Muhammad: A Christian View*
7. Nadvi, Mu'in al-Din, *Din-e Rahmat*
8. Briffault, Robert, *The Making of Humanity*
9. Essa, Ahmad and Ali, Othman, *Studies in Islamic Civilization: The Muslim Contribution to Renaissance*
10. Saliba, George, *Islamic Science and the Making of the European Renaissance*
11. Dallal, Ahmad S., *Islam Without Europe: Traditions of Reform in Eighteenth-Century*
12. Lewis, Bernard, *Islam and the West*
13. Huntington, Samuel, *The Clash of Civilizations and the Remaking of World Order*

Course Title: Interfaith Dialogue in Islam

Course Code: ISD056G

Credits: 02

Objectives:

The course aims to acquaint the students with the importance and significance of interfaith dialogue in Islam and its contemporary significance. It is also to emphasize that dialogue is imperative to inculcate the sense of tolerance towards the co-religionists.

Unit I: Dialogue

1. Dialogue: Meaning, definitions and significance
2. Types of dialogue: political, social, religious, cultural, civilizational
3. Interfaith dialogue: Meaning, definition, importance; Intra-faith dialogue

Unit II: Dialogue in Islam

1. Dialogue, Debate, *Da'wah*
2. Interfaith dialogue in Islam: relevant verses, relevant Hadith.
3. Interfaith dialogue in Islam: prominent scholars' opinion: Ahmad Deedat, Zakir Naik, Fathullah Gulen, Shaykh Hamza Yusuf
4. Contemporary relevance of dialogue

Readings:

1. Dr. Brian Cox, *Faith Based Reconciliation*, ICRD, Washington USA.
2. Muhammad Shafiq Mohammed Abu-Nimer, *Interfaith Dialogue: A Guide for Muslims*. International Institute of Islamic Thought, USA, 2012.
3. "An Islamic Perspective of the Interfaith Dialogue amidst Current Inter-religious Tensions Worldwide"
https://www.researchgate.net/publication/272687280_An_Islamic_Perspective_of_the_Interfaith_Dialogue_amidst_Current_Interreligious_Tensions_Worldwide/fulltext/57c5fed908ae7642019b1795/An-Islamic-Perspective-of-the-Interfaith-Dialogue-amidst-Current-Inter-religious-Tensions-Worldwide.pdf
4. "Importance Today on Building Interfaith Dialogue" - Shaykh Hamza Yusuf.
https://www.youtube.com/watch?v=eE_t6B2uSi0
5. "Dialogue Between Religions". <https://www.youtube.com/watch?v=H11wOZDz-3g>
6. Amir Hussain, "Muslims, Pluralism, and Interfaith Dialogue," in *Progressive Muslims: On Justice, Gender, and Pluralism*, ed. Omid Safi, 252–255 (Oneworld Publications, 2003)
7. Irfan Omar. *Islam and Other Religions: Pathways to Dialogue*. Taylor & Francis, 2013