

Course Title: Introduction to the Qur'an (Open Elective)
Course Code: ISD001G

Credits: 04

Objectives:

The Quran is subject of great concern for all human beings but for Muslims in particular and provides insight how to live with a purpose to Serve God the Almighty. Quranic Study helps readers to know God's commandments for regulating life on ethical and moral basis. It will help readers with an opportunity to widen, develop and supplement their understanding of divine purpose. It will encourage readers to fashion their life style in accordance to divine guidance. Prepare readers on pragmatic lines and develop critical thinking to overcome contemporary challenges.

Unit I: Jahiliya Arabia

1. Religion
 - (a) Polytheism
 - (b) Atheism
 - (c) Monotheism
 - (d) Infidelity
2. Society
 - (a) Tribalism
 - (b) Social customs
 - (c) Vices
 - (d) Sheikhdom
 - (e) Inequality
3. Prophet (SAAS) at Makkah and Madinah
 - (a) Life of Prophet Muhammad (SAAS) before Prophet-hood
 - (b) Prophet Muhammad's (SAAS) noble character
 - (c) Prophet-hood at the age of 40 and aftermath
 - (d) Prophet (SAAS) at Madinah after migration
 - (e) Major events in the life of Prophet (SAAS) at Madinah
 - (f) Consolidation of power
 - (g) Establishment of State and Madinan Charter

Unit II: *Ulum al-Quran*

- (a) Definition and scope of *Ulum al-Quran*
- (b) Quran: concept and different names

- (c) *Wahy*: Revelation
- (d) *Shani Nuzul*
- (e) *Nasikh Mansukh*
- (f) *Muhkamat* and *Mutashabihat*
- (g) *Tafsir* and its kinds
- (h) Sources of *Tafsir*

Unit III: Compilation of the Qur'an

- (a) Causes of compilation of the Qur'an
- (b) *Tadwin* Qur'an: during the *Khilafat* of Abu Bakr(ra)
- (c) *Tadwin* Qur'an during khilafat of Usman(ra)
- (d) Formation of *Mushaf*
- (e) *Ijaz al-Quran*: Quranic and Hadith perspective

Unit IV: Teachings of the Qur'an

- (a) Social
- (b) Economic
- (c) Ethical
- (d) Political

Recommended Books

1. Ahmed Von Denfer, *Ulum al-Quran: An Introduction to the Sciences of the Qur'an*, Islamic Foundation London, 1981
 2. Ahmad Deedat, *Al-Qur'an: The Miracle of Miracles* (available on <http://www.islambasics.com>)
 3. Muhammad Toib, *Qur'ani Malumat*
 4. Muhammad Hadi Ma'rifat, *Talkhis al-Tamhid fi 'Ulum al-Qur'an*
 5. Shaykh Muhammad Mitwalli Al-Sha'rawi, *The Miracle of the Quran*, Dar Taqwa Ltd.
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Course Title: Introduction to *Seerah* Studies

Course Code: ISD002G

Credits: 04

Objectives:

- To familiarize the students from non-Islamic Studies background with the importance of *Seerah*
- To enable the students to ponder upon the main events of *Seerah*
- To highlight the contemporary relevance of *Seerah* in establishing peace and harmony in society

Unit I: *Seerah*: An Overview

1. Importance of *Seerah*
2. Sources of *Seerah*
3. Early *Seerah* Writers

Unit II: Life of Prophet Muhammad (SAAS) at Makkah

1. Life of Prophet Muhammad (SAAS)
2. *Wahy* (Revelation)
3. *Hijra*: Significance

Unit III: Life of Prophet Muhammad (SAAS) at Madina-I

1. *Masjid-i- Nabawi*: Significance and Role
2. *Mithaq-i-Madina*
3. *Ghazwat Nabawi*

Unit IV: Life of Prophet Muhammad (SAAS) at Madina-II

1. Hdaybiyyah: The Treaty
2. *Hijjat al-Wada'* (The Final Sermon)
3. *Seerah* and the Message of Harmony

Readings:

1. Nadwi, Sayyid Sulayman. *Khutubat-e Madras*
2. Mubarakpuri, Safi al-Rahman, *Al-Raheeq al-Makhtum (The Sealed Nectar)*
3. Siddiqi, Naim, *Muhsin-e Insaniyat*
4. Ramadan, Tariq. *Muhammad: The Messenger*
5. Armstrong, Karen. *Muhammad: A Biography of the Prophet*

Course Title: Introduction to Islamic Banking**Course Code: ISD003G****Credits: 02****Objectives:**

Islamic Banking and Finance is among the major themes in the contemporary Islamic Studies. The emergence of Islamic financial intermediation post 1970s has added new dimensions for research and analysis in the subject. Islamic Banking as one of the sectors of Islamic Financial Industry, has developed as a major sector with global impact and now is being identified as major discourse in the world economic scenario. The course content enables the learner to understand the subject in a much wider dimension together with its status, Modus operandi, organizational setup, and the latest trends.

Unit I:

1. Islamic Banking & Finance: Emergence and Impact
2. Chief Characteristics
3. Responsibility of Islamic Banks

Unit II:

1. Islamic Banking: Operational Methodology
2. Public Security
3. Shariah Compliance Framework
4. Challenges and Trends

Readings.

1. Usmani, Taqi, *An Introduction to Islamic Finance*, Adam Publishers and Distributors, New Delhi, 2010.
2. Nyazee, Imran Ahsan, *Islamic Law of Business Organization and Partnerships*, Kitab Bhavan, Delhi, 2006.
3. Al-Qardavi, M.Yousuf, *Economic Justice in Islam*, Kitab Bhavan, Delhi, 1988.
4. Ali, Ab. Yousuf, *The Holy Quran*, Goodword Books, New Delhi, 2009.
5. Iqbal, Jaquir, *Islamic Finance Management*, Vision Publishing House, New Delhi, 2009.
6. Khan, Mohammad Akram, *An Introduction to Islamic Economics*, Kitab Bhavan, New Delhi, 1999.
7. Ismail, Syed Mohammed, *Critical Analysis of Capitalism, Socialism and Islamic Economic Order*, Oriental Publications Delhi, 1992.
8. Hassan, M. Kabir.et.al, *Handbook of Islamic Banking*, Edward Elgar Publication Ltd, Cheltenham, UK, 2007.
9. Iqbal, Munawwar, et.al, *Advances in Islamic Economics and Finance*, Vol:1, Islamic Research Training Institute, Jeddah, 2007.

Course Title: Islam and Environmentalism

Course Code: ISD004G

Credits: 02

Objectives:

Since the 1970s, environmental studies (Islamic perspective) have been emergent progressively. From the 1970s until 2000, inclusive studies were concluded more specifically on environmental cues, themes, and concepts in the foundational Islamic sources (*Qur'an* and *Sunna* (example of Prophet Muhammad (S.A.W), and the ethical (*akhlaq*) principles derived from them. Additional perspectives include philosophical and mystical approaches to Islam, rooted in the environment as a source of knowledge, particularly because the natural world is considered to contain many signs of Allah (*ayat*). In 21st century greater attention has been given to specific issues and case studies, such as natural disasters, climate change, sustainable development, water resource management, land use, desertification, conservation, food and farming etc. Keeping in view the all-encompassing studies done earlier, the paper is designed two folded aims; to indoctrinate the sagacity and sensitivity of the environment (its preservation, protection and to create and sustain a healthy environment), to accustom the learner with diverse themes and sub-themes of environmentalism from Islamic perspective. In this paper, an endeavour is made to highlight the involvement of Islamic ethical discipline in protection of environment.

Unit I: The Nature of Islamic Environmentalism

1. Environmentalism: Meaning and Definition
2. Environmentalism: Qur'an Perspective
3. Islamic Eco-theology: Introduction and Scope
4. Islamic Perspective on the Basic Natural Resources; Water, Air, Land, soil, Flora, and fauna.

Unit II: Ethics in the Islamic Ecology

1. Ethics and Environment: An Overview
2. Islam and Environmental Ethics
3. Environmental crises: impact
4. Contemporary Environmental Issues: A Muslim Response

Readings

1. Al-Damkhi, Ali Mohamed. "Environmental Ethics in Islam: Principles, Violations, and Future Perspectives." *International Journal of Environmental Studies* 65.1 (2008): 11–31.

2. Ali, Saleem H. "Reconciling Islamic Ethics, Fossil Fuel Dependence, and Climate Change in the Middle East." *Review of Middle East Studies* 50.2 (2017): 172–178.
3. Ashtankar, O. M. "Islamic Perspectives on Environmental Protection." *International Journal of Applied Research* 2.1 (2016): 438–441.
4. Catovic, S. A. (2018). *Islamic Environmentalism and Development of Elements of an Islamic Food Ethic in the Modern World*. United States: Drew University.
5. Foltz, Richard C. "Is There an Islamic Environmentalism?" *Environmental Ethics* 22 (2000): 63–72.
6. Foltz, Richard C., Frederick M. Denny, and Azizan Baharuddin, eds. *Islam and Ecology: A Bestowed Trust*. Cambridge, MA: Harvard University Press, 2003.
7. Haleem, Harfiyah Abdel, ed. *Islam and the Environment*. London: Ta-Ha, 1998.
8. Izzī Dien, Mawil. "Islam and the Environment: Theory and Practice." *Journal of Beliefs and Values* 18 (1997): 47–57.
9. Izzī Dien, Mawil. *The Environmental Dimensions of Islam*. Cambridge, UK: Lutterworth, 2000.
10. Khalid, Fazlun M., and Joanne O'Brien, eds. *Islam and Ecology*. New York: Cassell, 1992.
11. Ozdemir, Ibrahim. *An Islamic Approach to the Environment*. New York: Environment and Ecology, 2002.

Course Title: Prominent Sufi Personalities of Kashmir

Course Code: ISD005G

Credits: 02

Objectives:

The objective of this course is to introduce and acquaint the learner to the prominent personalities of the saint-scholars who post 12th century Christian era came from the distant lands of Central Asia and Iran to introduce Islam in the region of Jammu and Kashmir. It's also to underline the importance and contribution of the local Sufis lead by Shaikh al-Alam in the dissemination and sustenance of Islam. All these Sufi personalities not only transformed the religious but also social and cultural landscape of the region. The saying that "people will not look forward to prosperity, who never look backward to their ancestors" sums up the aim of this course.

Unit I: Life and Teachings:

1. Sayyid Sharfuddin Abdur Rehman (Hadrat Bulbul Shah)
2. Mir Sayyid Ali Hamadani
3. Mir Muhammad Hamadani
4. Shaikh Nur-ud-Din Wali (*Shaikh al-Alam*)

Unit II: Life and Teachings:

1. Zain al-Din Wali
2. Shaikh Hamza Makhdum
3. Baba Dawud Khaki
4. Shaikh Yaqub Sarfi

Readings:

1. Khwaja Muhammad Azam Didamari, *Tarikh-i-Kashmir-i-Azami*, Ur.Tr., Khwaja Hamid Yazdani and Prof. Shams al-Din Ahmad, *Waqat-i-Kashmir*, Jammu and Kashmir, Research Centre, 1998.
2. Mohammad Ishaq Khan, *Kashmir's Transition to Islam: Role of Muslim Rishis*, Manohar Publications, 1997.
3. ----- *Sufis of Kashmir*, Gulshan Books, Srinagar, 2011.
4. Q, Rafiqi, *Sufism in Kashmir*, (Fourteenth to the Sixteenth Century), Bharatiya Publishing House, New Delhi, 1976.
5. N. K. Singh, *Islamic Heritage of Kashmir*, Vol- 1-II, Gulshan Publishers, Kashmir, 2000.
6. G.M.D. Sufi, *Islamic Culture in Kashmir*, Light and Life Publishers, Jammu, 1979.
7. Mir Valiuddin, *The Qur'anic Sufism*, Motilal Banarasidas Publishers, New Delhi, 1987.

8. M. Ashraf Wani, *Islam in Kashmir* (Fourteenth to Sixteenth Century), Oriented Publishing House, Srinagar, 2004.
9. Sayyid Muhammad Farooq Bukhari, *Kashmir me Islam Manzar aur Pas Manzar*, Srinagar, 1998.
10. Gh. Nabi Gowher, *Shaikh-Ul-Alam*, Gulshan Publishers, Gaw Kadal, Srinagar, 1997.
11. Ghulam Rasool Jan, *Jami-al-Kamalat Hazrat Shaikh Yaqub Sarfi-Shaksiat-o-fun*, Srinagar, 1995.
12. Abdul Khaliq Tahiri, *Tareekh-i- Buzargani Kashmir*, Gulshan Publishers, Madina Chowk , Srinagar, 1998. *Tazkirat ul-Awliya-i-Kashmir*, II-Vols., Shaikh Usman and Sons, Srinagar, 2001.
13. Biographical Encyclopedia of Sufis (South Asia), Hanif, N.K.R., Delhi, 2000.
14. G. M. D. Sufi, *Kashir: Being a History of Kashmir from the Earliest Times to Our Own*. 2 vols. New Delhi: Light and Life Publishers, 1974.
15. Shamsuddin Ahmad, *Mīr Sayyid 'Alī Hamadānī Hayāt aur Kārnamay*, Sheikh Ghulam Mohammad and Sons, Srinagar, 2010.
16. Muḥammad Ṭayīb Ḥussaīn Naqshbandī, *Awliyā'-i- Kashmir*, Lahore: Nazir Sons Publishers, 1988.
17. Ḥassan, Muhibul, *Kashmir Under Sultans*, Calcutta: Iran Society, 1959.

Course Title: Islamic Psychology

Course Code: ISD006G

Credits: 02

Objectives

Islamic Psychology is a domain of knowledge that focus on understanding the nature and structure of self from Islamic perspective. It is a discipline which helps to understand the corpus of knowledge on spiritual and moral lines. This subject has great impact on the life of its followers and all those who study it scholarly. This subject will inculcate among readers the notion of reality and help them to embrace freedom from domination in any form it exists. This subject will also help readers to build their personality on pragmatic lines and help them to frame their behavior according to divine guidance. It also serves as Islamic psychotherapy. Its theological explanations are given for psychological phenomenon such as motivation or perceptions. It brings readers to a level of human respect and help to remain away from greed, lust and develop in their heart love, affection and inculcate helping nature.

Unit I

1. Definitions of Psychology in General.
2. Definitions of Psychology by Muslim Scholars.
3. Basic Concept of Human Psychology.
4. Islamic principles of Psychology.
5. Islamic concept of Nature (Fitrah).
6. Quranic concept of Psychology.
7. Concept of Nafs: *Ammara, Lawamah Mutmainah*.
8. Impact of Greed and Lust on *Nafs Ammara*.
9. Concept of *Nafs Mutmainah* and its impact on Human Welfare.
10. Contribution of Muslims scholars of Classical Era to Psychology.

Unit -II

1. Modern Islamic Psychologists and their Contribution to Discipline.
2. Understanding the Basic Concepts of Learning.
3. Identification of the Problems of Slow Learners.
4. Understand various Developmental Process of Learning.
5. Able to Implement the Theoretical Knowledge in the field of Learning.
6. Religious Cognitive Behavioral Therapy: Muslim version.
7. Principles of Understanding and study Cognitive Concepts.
8. Integrating Traditional Healing Methods in Therapy: Muslim beliefs and practices.
9. Personality Psychology from Islamic Perspectives.
10. Faith-adapted Psychological Therapies for Depression and Anxiety.

Readings

1. Hamdan, A. *Psychology from the Islamic Perspective*. Riyadh, Saudi Arabia: International Islamic Publishing House. Reference Books:

2. Ahmad, A. *Quranic Concepts of Human Psyche*. In Z.A. Ansari (Ed.) *Quranic Concepts of Human Psyche*. Pakistan: Islamic Research Institute Press. Islamabad, 1992.
3. A.S. Noordeen, Mohamed, Y., *Human nature in Islam*. Kuala Lumpur, Malaysia: 1998.
4. A Vahab, *An Introduction to Islamic Psychology*. Genuine publications and Media, Institute of objectives studies New Delhi, 2009
5. Wessells, M. G., *Cognitive Psychology*. Harper and Row Publishers. New York, 1982.
6. Gatchel, R.J., Baun, A. & Krantz, D.S., *An Introduction to Health Psychology*. McGraw
7. S.K. Mangal, *Essentials of Educational Psychology*, Published by PHI Learning, New Delhi. I ed, 2007.
8. Prof. K. Nagarajan, *Psychology of Learners and Learning*, Published by Sriram publishers Chennai. 2015
9. Hashim, H.J., *An Introduction to Psychiatry Based on the Quran*, Zavia Books, Lahore, 1981.
10. Dr. Aisha Hamdan Utz, *Psychology from the Islamic Perspective*, International Islamic Publishing House IIPH-Original From KSA, 2011
11. G Hussein Rassool, *Islamic Psychology: Human Behaviour and Experience from an Islamic Perspective*, Routledge, 2021

Course Title: English Translations of the Qur'an

Course Code: ISD007G

Credits: 02

Objectives:

- To familiarize the students with the history of the English translations of the Qur'an
- To enable the students to critically evaluate some select English translations of the Qur'an
- To make a sense of the political economy of the Orientalist Qur'an Translation Enterprise

Unit I: Translating the Qur'an into English

1. Is the Qur'an translatable?
2. Difficulties of Translating the Qur'an into English
3. English Translations of the Qur'an by Orientalists: Ideological Presuppositions
4. English Translations of the Qur'an by Muslims: Motivations and Mindsets

Unit II: Select English Translations of the Qur'an

1. George Sale, *The Koran (The Alcoran of Mohammed)* (1734)
2. A J Arberry, *The Koran Interpreted* (1955)
3. Abdullah Yusuf Ali, *The Holy Qur'an* (1934)
4. Abdul Majid Daryabadi, *The Holy Qur'an (Tafsir-ul-Qur'an)* (1957)

Recommended Readings:

1. Kidwai, Abdur Raheem, *Translating the Untranslatable*
2. Kidwai, Abdur Raheem, *God's Word, Man's Interpretations*
3. Wild, Stefan, "Muslim Translators and Translations of the Qur'an into English," *Journal of Qur'anic Studies*, 17:03
<https://www.jstor.org/stable/44031087>
4. Rahman, Fazlur, "Translating the Qur'an," *Religion & Literature*, 20:01
<https://www.jstor.org/stable/40059364>
5. Elmarsafy, Ziad, *The Enlightenment Qur'an: The Politics of Translation and the Construction of Islam*
6. Choughley, Abdul Kader and Wani, Gowhar Quadir, *Abdul Majid Daryabadi's Tafsir-ul-Qur'an: A Critical Study*
7. George Sale, *The Koran (The Alcoran of Mohammed)*
8. A J Arberry, *The Koran Interpreted*
9. Abdullah Yusuf Ali, *The Holy Qur'an*
10. Abdul Majid Daryabadi, *The Holy Qur'an (Tafsir-ul-Qur'an)*